

# SCREEN TIME- THEATRE IN EDUCATION PROGRAMME

## IMPACT REPORT



**loudmouth**  
education & training through theatre





Since 1994, Loudmouth Education and Training has been supporting schools, organisations and partnerships with their violence prevention and safeguarding programmes

Loudmouth creates and delivers theatre in education programmes to support children and young people to have healthy and safe lives. Loudmouth are West Midlands based and run over 1,000 sessions a year, to over 100,000 children and young people a year

Screen Time is Loudmouth's theatre in education programme for ages 10 -13. This helps schools work on media literacy and online safety

For more information visit the [Screen Time](#) page on our website

- In 2024/25, Loudmouth ran a total of 45 sessions of Screen Time, a theatre in education programme on mis and dis information, respect and safety online

We reached 3,313 young people aged between 9 and 11 years old across the UK.





## The Calling It Out programme...

- Consists of performances, character/s Q&A and a workshop that includes local and national signposting to partner support organisations.
- Helps children and young people to use critical thinking when online and encourage discussion and skill sharing with their parents.
- Is led by Loudmouth's safeguarding trained actor/facilitators and are delivered in a safe, appropriate and trauma informed way.
- Is accompanied by teachers' resources to support our visits, this would include lesson plans, signposting information and parent/guardian support material.

“I loved Screen Time! The impact on the young people was clear to see. They were engaged and inquisitive, there were some great discussions in the groups. The recognition from the audience will stick with me!” - Danielle Antha, Ofcom



After participating in the Screen Time programme, 72% of students stated that they felt very confident or confident in spotting signs of mis and disinformation



## Example responses from pupils about the Screen Time programme

“It shows how to know if things are true online.”

“I learned that if people aren’t treated equally and it can feel upset if they get treated different”

“It shows a different perspective. The internet is a good place but there can be bad things too.”

“I now search for things elsewhere or check who posted it before believing it.”



**After participating  
in the Screen Time  
programme, 83%  
of students stated  
that they felt  
healthier, happier  
and safer online**



**After the session 83% said that they would talk to their parents if they were upset or worried about something that they saw online**







Students shared how Screen Time helped them to feel less upset or jealous about social media posts now that they are aware that not all online content is true

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