

## The DfE guidance for relationship education in primary schools states that

- the characteristics of positive and healthy relationships (intimate and friendships), including trust, mutual respect, honesty, boundaries, privacy, consent, loyalty and ending relationships safely.
- that some types of behaviour within relationships are criminal, including violent behaviour and coercive control.
- the law relating to, sexual consent, abuse, coercion, harassment, rape, and domestic abuse, and how these can affect current and future relationships.
- how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn.

*"It has already enabled students to recognise controlling behaviour. It will mean our students make safer and better relationship decisions."* - **Enrichment Officer**

## Concept

### **Impactful theatre in education programme on abuse in teenage relationships**

This programme helps young people to stay safe in their intimate relationships.

*"I genuinely believe that this programme will change some of our students' lives for the better. They will now be able to recognise signs that can lead to abusive relationships."* – **PSHE Co-ordinator**





## **Objective**

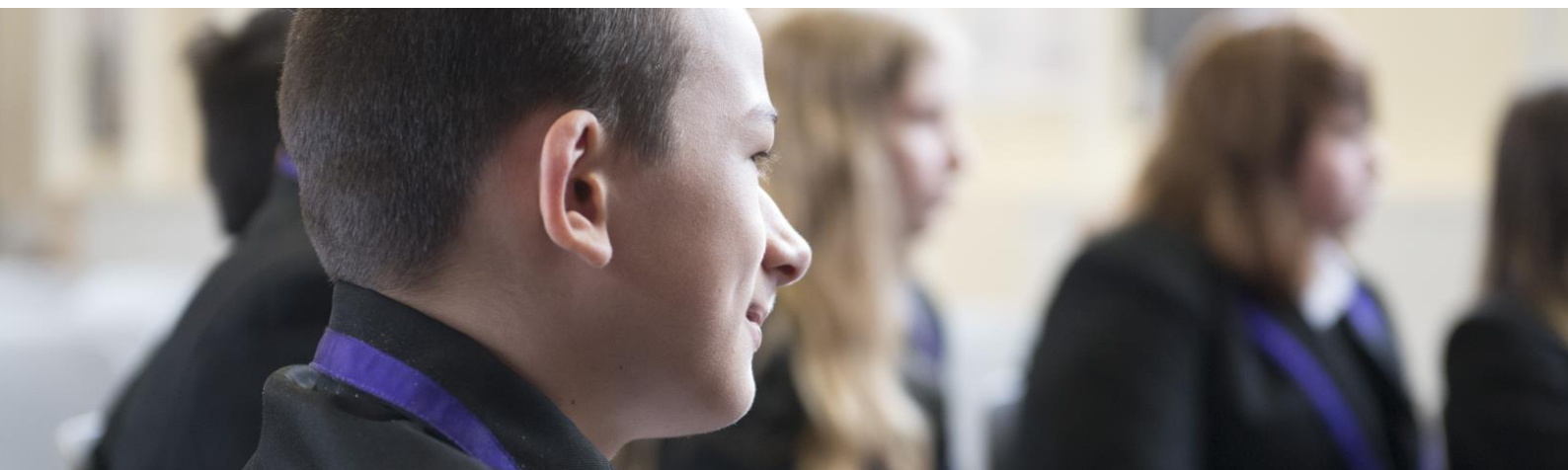
### **Supporting young people to have positive and healthy relationships**

This sensitive programme uses a drama and discussion workshop that follows a young couple as their relationship develops. Looking in on their relationship the pupils are shown the characteristics of both a healthy and unhealthy relationship exploring the concepts of respect, privacy and consent including learning about sexting and abusive and coercive behaviours within relationships.

## **Outcomes**

### **Proven increase of young people's confidence and skills on topic of teenage relationship abuse**

Evaluation has shown that this programme has increased young people's knowledge of where to go for support and increased their knowledge and ability to spot signs of abuse in teenage relationships.



- 89% rated their knowledge of teenage relationship abuse as Good or Excellent
- 99% said that as a result they were confident or very confident in spotting signs of abuse.
- 71% would act or behave differently as a result of the programme.
- 94% of staff said that the programme had increased their confidence in teaching about the issues.

**To find out how young people in your school could benefit from this programme contact Loudmouth Education and Training on 0121 446 4880 or e mail [info@loudmouth.co.uk](mailto:info@loudmouth.co.uk)**